

*NC Board of Nursing policies:*

- BSN required for instructor.
- If standard is lowered to 1:8 faculty student ratio in clinical, this will make it very difficult to afford the sufficient faculty numbers needed.
- NCBON requirements for ADN faculty require teaching experience at or above that level. Many PN faculty are qualified to teach in an ADN program but cannot because of this requirement. Therefore, there is no chance for advancement for PN faculty, without graduate education.
- Not supporting the need for each level of care (RN, PN< NA) all are needed to help with the aging population.
- Ratio of students to instructor in a clinical setting.
- Restrictions on who can be a clinical instructor. E.g. cannot use ADN with BS in a field other than nursing or an ADN with a FNP certificate that is not a Masters in nursing. Many ADN and diploma nurses are the best qualified.
- Surveys take a tremendous amount of time when wording (sic) is a key factor.
- The clinical ratio of 1:10 frustrates faculty who feel they are not able to provide as much guidance and instruction as they would like when supervising students in the clinical setting.
- The only deterrent is the already overcrowded clinical facilities and the unavailability of BS nurses.
- Limit some changes.
- Preceptor requirements (i.e. qualified experienced LPN mentor LPN student or new LPN or that qualified experienced ADN mentor RN student or new RN).
- Requirement of minimum of two calendar years prior full time employment or the equivalent in clinical nursing practice.
- Requirement that BS and MS degrees be in nursing education or other related discipline often exclude faculty that are as well prepared.
- none
- missing (15)

During the past 2 years, the state legislature has cut allocations to education systems. Has your college allowed the PNE program to determine how those cuts will be implemented?

**No** 12 (44.4%)

**Yes** 2 (7.4%)

**Somewhat** 13 (48.2%)

How have recent budget cuts affected your program?

- Less assistance for professional development to return to school; no money for additional faculty to decrease the instructor to student ratio in clinical; faculty must wear both administrative and faculty hats.
- An increase in faculty workload and an increase in the number in clinical groups.
- Decreased morale! Salary for PT faculty too low in comparison to time required for the positions e.g. preparing assignments, patient research related to clinical preparation, grading weekly clinical projects, etc.
- For a time, all travel was discontinued. Faculty were unable to attend meetings of professional groups or faculty development workshops. The supply budget has been cut.
- Hours of part time person cut, which causes added workload on full time instructors - i.e. setting up labs, remedial lab or math.
- Lost the LPN refresher course - which NCBON had approved up to 10 students.